



# Loved Safe & Heard

## Links to Australian Curriculum Outcomes



### Early Childhood Age

#### **Health & Physical Education (Foundation Year / Prep – ACPPS003, ACPPS004, ACPPS005):**

- Identify people and actions that help keep them safe and healthy.
- Practise personal and social skills to interact positively with others.
- Recognise similarities and differences in individuals and groups.

#### **Visual Arts (Foundation / Prep – ACAVAM106):**

- Use visual conventions (line, shape, colour) to represent ideas about self and community.
- Experiment with materials and techniques to express feelings and stories.

#### **English – Language & Oral Expression (ACELY1646, ACELY1647):**

- Share feelings and ideas in group discussions.
- Listen and respond to others during storytelling or show-and-tell.
- Use appropriate language to describe people, actions and places.

#### **Civics & Citizenship (Early Years general capabilities):**

- Develop an understanding of fair treatment, cooperation, and rules.
- Recognise and name feelings related to fairness and care in relationships.

### Early Years Learning Framework (EYLF) V2.0

#### **Outcome 1: Children have a strong sense of identity**

Talking about rights like feeling safe and being listened to supports children's self-worth and identity. Such as these help children express who they are and who they care about.

#### **Outcome 2: Children are connected with and contribute to their world**

Conversations about kindness, love, and safety foster empathy and social connection. Working with others, collaborative art projects promote a sense of belonging and community.

#### **Outcome 3: Children have a strong sense of wellbeing**

Sensory materials and emotional expression through art support children's emotional regulation and wellbeing. Questions like "What makes you feel safe?" encourage emotional literacy.

#### **Outcome 4: Children are confident and involved learners**

Open-ended art activities encourage creativity, exploration, and problem-solving. Using mixed media and textures supports active learning through play.

#### **Outcome 5: Children are effective communicators**

Encouraging children to describe their artwork supports language development and symbolic expression. Storytelling and conversation build vocabulary and narrative skills.





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### Links to Queensland Kindergarten Learning Guideline (QKLG)

- Children's **identity** is supported through self-expression in creative experiences and discussions about personal rights and feelings.
- Children's **connectedness** is fostered through group projects and themes of love, friendship, and community.
- Children's **wellbeing** is promoted through sensory play, emotional expression, and safe, respectful environments.
- **Active Learning** is encouraged through hands-on, creative, and exploratory art experiences.
- Children's skills at **communicating** -re developed through storytelling, questioning, and sharing artwork narratives.





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### Primary School Age

#### Health & Physical Education

##### Years 1–2:

- ACPPS017: Identify and practise emotional responses and coping strategies.
- ACPPS018: Explore ways to include others in activities.
- ACPPS020: Recognise actions that promote health, safety and wellbeing.

##### Years 3–4:

- ACPPS037: Investigate how emotional responses vary and how to interact positively.
- ACPPS040: Identify health messages and the importance of relationships and rights.

##### Years 5–6:

- ACPPS056: Examine how identities are influenced by people and experiences.
- ACPPS057: Explore strategies to manage changes and respect others' rights and feelings.

#### Visual Arts

##### Years 1–6 (ACAVAM111, ACAVAM112):

- Use visual arts practices to explore and communicate social and emotional themes.
- Create artworks to represent community, diversity, and belonging.
- Reflect on meaning and audience in art-making.

#### English – Oral Language & Expression

##### Years 1–6 (ACELY1656, ACELY1666, ACELY1676):

- Plan and deliver short oral presentations to describe personal experiences and ideas.
- Use spoken language to explain thinking, ask questions, and express rights and preferences.
- Respond to others respectfully and with empathy.

#### Civics & Citizenship

##### Years 3–6 (ACHASSK071, ACHASSK072, ACHASSK091, ACHASSK093):

- Understand the importance of laws, rights, and responsibilities.
- Identify how people in communities make decisions and work together.
- Explore how belonging and fairness are experienced by different people.

