



Loved Safe & Heard

Competition Tip Sheet Primary School



This tip sheet offers some ideas for engaging children in the Loved, Safe & Heard Art Competition. Before introducing specific art activities, we encourage children to share their own ideas and inspirations. This empowers them to take ownership of their learning, express their unique perspectives, and build confidence in their creative voice. When children lead with their imagination, they are more deeply engaged, and the learning becomes more meaningful and authentic. By valuing their ideas first, we foster a sense of agency and respect that aligns with the principles of Children's Rights Queensland.

How to help students create with meaning (ages 7-12)

1. Begin with Rights-Based Reflection

Use class discussions, role-plays or writing prompts like:

- "What makes you feel loved?"
- "When do you feel listened to?"
- "Why do children need to feel safe?"
- Connect these to the United Nations Convention on the Rights of the Child (UNCRC) in age-appropriate ways (poster available via link below).
- Explore these posters from Children's Rights Queensland - with children - <https://childrensrighsqld.org.au/resources/posters/>

2. Select an artwork prompt that resonates:

Encourage students to come up with their own ideas. Here are some examples to help guide them, if required:

- "What makes you feel loved?"
- "When do you feel listened to?"
- "Why do children need to feel safe?"
- Connect these to the United Nations Convention on the Rights of the Child (UNCRC) in age-appropriate ways (poster available via link below).
- Explore these posters from Children's Rights Queensland - with children - <https://childrensrighsqld.org.au/resources/posters/>

"My Voice, My Right"

- Create speech bubbles where each child shares a statement about their right.
- Use collage or comic-strip format.
- Empower kids to draw themselves speaking at school, home, or in the community.

"Garden of Rights"

- Children can paint or glue flowers with big, colourful petals (perhaps even use Australian Native flowers in the artwork)
- Add words around the artwork flower garden (e.g., "Safe," "Play")
- Use mixed media such as recycled lids or stickers to create the 'garden of rights'.





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“The Bridge to Belonging”

- Build a 3D bridge using paddle pop sticks, puzzle pieces, cardboard, or recycled materials.
- Each piece can feature a cultural symbol, flag, or face.
- Explore what “belonging” means in your classroom or community.

“My Right to Shine”

- Children draw themselves under a starry sky.
- Each star holds a value: Hope, Safety, Friendship, Love.
- Students reflect on which star they connect with most.

Offer Choice of Mediums

Paint, digital art, mixed media, 3D construction, clay, collage, even stop-motion video.
Empower their creativity!

